

Lakeland University Japan

English for Academic Purposes (EAP) Program



EAP Handbook for Students

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Welcome message

Welcome to Lakeland's EAP Program in Tokyo!

Dear EAP Students,

We very warmly welcome all new students and welcome back all our continuing students!

To our new students: Congratulations on taking the leap to opening this new and exciting chapter in your life! We are glad that you are here and that you have joined us as a part of your educational journey.

To our continuing students: It's great to have you back with us!

LUJ's EAP program is an intensive one, and it is very challenging; you are required to spend many hours studying. However, we hope that it will be one of the most valuable experiences of your life so far. In this intensive language program, you will soon find that hard work, diligence, and perseverance can be extremely rewarding.

Because Lakeland is an American university, you will soon notice a number of differences between LUJ and other local institutions. As an American institution, LUJ places a high value on initiating discussion, asking questions, demonstrating independence, thinking critically, and taking initiative.

At LUJ you will learn and grow in ways that you may not have imagined before. Classes are interactive and communicative. You are expected to participate actively, share your ideas, explain and support your arguments, and to help others learn as well.

The EAP experience may feel quite different to what you are used to; however, you have joined this program because you are interested in using English communicatively and academically, in order to obtain an American university degree. At LUJ, asking questions is seen as a very good thing because it demonstrates that you are paying close attention, keenly interested, and using your own critical perspective, all of which are very important in an American educational setting.

Each member of the faculty is here to help you succeed. Our well-trained and experienced instructors work tirelessly to plan lessons, grade assignments, give quality feedback, and deliver excellent lessons. If you have any questions or concerns, or if you need help, please ask any time.

Finally, remember to enjoy your unique university experience! There are many opportunities to take part in LUJ activities, clubs, and events while you are here. These activities are chances to practice your English, to be introduced to new ideas, and to get to know students from other classes and countries as well as students in LUJ's Undergraduate Program.

Although your studies may challenge you in many ways, we are confident that each of you can reach your potential and take away valuable new knowledge, skills, and memories from your experiences in the LUJ EAP program.

About this handbook

- EAP Students receive 2 handbooks when they join LUJ:
 1. the EAP Handbook (this one)
 2. the LUJ Student Handbook
- The LUJ Student Handbook contains information, policies, and procedures that are the same for all LUJ students (Undergraduate and EAP).
- This EAP handbook contains information, policies, and procedures that are different or unique in the EAP Program.
- Keep this handbook safe throughout your EAP career.
- Use this handbook as a reference material (like a dictionary) to give you information about how to be a successful and independent student in LUJ EAP.
- **When you have questions, please check this handbook first to see if the answers are here.**
- If you can't find the answers here, please ask a member of staff or an EAP instructor.
- Rare exceptions to EAP policies may be made.
- The policies of the program are subject to change. When the changes occur, it will be communicated via email announcements or blog.

Introduction to the EAP Program

The LUJ EAP Program aims to:

- Help students build their linguistic skill in order to meet their academic goals
- Help students transition to an American style of higher education that emphasizes:
 - academic rigor
 - teamwork
 - communicative, student-centered learning
 - collaborative learning
- Foster independence
- Promote student self-efficacy by teaching students how to use language learning strategies and study skills
- Develop critical thinking skills
- Build student autonomy
- Equip students with the skills to thrive in an English language university level academic classroom and provide opportunities for socio-cultural development and exploration

Student-centered learning

- EAP classes are student-centered, which means that you carry a large part of the responsibility for having a successful class.
- It is each student's job to speak only in English and to bring to each lesson a positive attitude and a willingness to communicate.

Student-Teacher Ratio/Class Size

- LUJ's EAP program prioritizes maintaining small class sizes.
- The maximum target class size in LUJ EAP is 16 students per class.
- This ensures that students can have as much access to each instructor as possible while also having a good variety of classmates to interact within daily lessons.

Many Englishes!

- English is a diverse language - one language with many different varieties.
- Awareness of this is important preparation for using English in academic environments, where you'll interact with English speakers from different countries.
- Therefore, in EAP you'll experience different varieties of English to better prepare you for the Undergraduate Program. This provides a valuable chance to build up listening skills, learn how English is used differently, and learn to adapt to different instructors.

A variety of teaching styles

- In EAP, you will take three different classes: Listening/Speaking, Writing, and Reading.
- Each class is taught by a different instructor.
- When you embark upon your academic degree after EAP, you'll quickly see that teachers can have very different ways of teaching and you may need to develop different ways of learning.
- Learning how to succeed in different classroom situations and how to adapt to different styles of teaching are vital to preparing for your academic education.

Official language at LUJ: English

- Students are expected to use English within the EAP Program.

During classes: Using English is vital both for your own language improvement and also for your peers' educations; remember that they are coming to the EAP program for the valuable opportunity to use English with you. All students are asked to show consideration for their classmates' educational goals by using only English in lessons.

During conferences, advising sessions, and meetings with EAP faculty/staff: These situations will also be conducted in English; however, if Japanese interpretation is required, this can be provided. Please ask.

Accommodations for Disabilities

- Students with disabilities (physical, sensory, or mental) are welcomed in EAP.
- LUJ is committed to equal access to educational opportunities and reasonable accommodations are available for students who apply and receive approval.
- All LUJ staff and faculty are committed to supporting students with special needs.
- **Students can obtain application forms for accommodation by emailing at disabilityaccommodation@japan.lakeland.edu.** You can also refer to your class syllabus or ask your advisor or any member of EAP faculty for details of how to apply. If you're unsure whether you should apply, please consult a Student Affairs official or Jessica McDonald (member of the Accommodations Committee).

About the EAP Program Policies

Attendance Policies

Things move along very quickly in EAP; before you know it, Midterms and then Finals will be here! Therefore, good attendance is a crucial part to succeeding in our program.

Be sure that you understand all current attendance policies, as explained in your class syllabi.

What should I do if I am absent?

- If you must miss a class, email your teachers (*not* Student Affairs):
 1. Tell them about your absence.
 2. Ask about what you missed in class.
 3. Ask about what homework you should do.

Example email message A:

Dear (write your teacher's name),
I'm sorry, but I will be absent tomorrow because I have a doctor's appointment. Can you tell me what we will study in class? What should I do for homework?

Thank you,
(write your name and your class)

Example email message B:

Good afternoon (write your teacher's name),
I'm sorry I was absent this morning. I had a fever. Can you tell me what the class studied today? What is the homework assignment?

Thank you,
(write your name and class)

- When you return to class, bring your completed homework (or submit online as soon as possible).
- Each instructor has his/her own late homework/test make-up policy, which will be explained to you in the first week of class and in the class syllabus.
- Pay close attention to these details; they could have a big impact on your grades.

Absences

Students will be marked **present** or **absent**. There will be no difference in the attendance records regarding whether the absence is "excused" or "unexcused". It will be at each instructor's discretion to determine whether a student may be allowed to make up missed work or assessments. It will be important for students to communicate well and regularly with their instructors if they have to miss classes, and to ask for opportunities to make up any missed work

Absence Warning Reports

While the student is ultimately responsible for tracking their attendance and understanding the associated consequences, students will receive warnings from LUJ faculty and/or staff when they reach 8 absences.

- If a student accrues 8 absences, the student will receive an 8-Day Attendance Warning email from their instructor. The email will also be sent to:

1. Student Affairs
2. EAP Affairs
3. The student's advisor

- After receiving an 8-Day Attendance Warning email, the student may also receive a phone call from Student Affairs. The phone call will occur if the student is unresponsive and this is requested by the instructor. Japanese translation will be included in this 8-Day Attendance Warning email to ensure all students understand what they need to do.

25-minutes rule

A student may be marked absent if they miss 25 minutes in total of any part of any class.

Tardiness

- Tardiness is taken seriously; students are expected to arrive on time and ready to study.
- Students needing to join a class late should enter the class as quietly as possible.
- It is not necessary to knock before entering.
- Train delay tickets should be quickly and quietly given to the teacher upon entry to the lesson (it is also ok to wait until after the lesson to give it to your teacher).
- If it is a presentation day, do not enter while another student is giving a presentation.
- If it is possible, email your teacher to let them know that you are delayed and when you expect to arrive (especially if it is a test or an exam day).

Chronic lateness due to minor train delays

- Occasional delays are understandable, but frequent disruptions to class due to late arrivals will not be acceptable.
- If a journey/line is often late or disrupted, other arrangements should be made to get to class on time regularly, e.g. taking a different route, earlier train, etc.
- Frequent disruptions due to chronic late arrivals: teachers may add up those late minutes, and once they equal 25 minutes, they can be counted as an absence.

Tardiness policies:

- **25 or more minutes late = 1 Absence**
- **5-25 minutes late = 1 Late Arrival**
** For train delays of 5-25 minutes, give your train delay ticket to your teacher as you join the class. It may be used to excuse you and you can be marked as present or late.*
- **3 late arrivals = 1 Absence**

** If a student has 3 late arrivals, it will be equal to 1 absence. This will count toward your overall total absences.*

***Example:** 2 absences + 4 late arrivals = 3 absences

Attendance grades

- See below to learn how absences will influence your overall grade.

8 absences	Student's overall grade will drop by half a grade	(e.g. A → AB)
10 absences	Student's overall grade will drop by one grade	(e.g. A → B)
12 absences	Student's overall grade will drop by two grades	(e.g. A → C)
15 absences	The student will be required to repeat the level	(e.g. D or F)

**Make sure that you clearly understand all attendance policies. If you do not understand, then it is your responsibility to ask your instructor.*

*** Teachers reserve the right to be lenient and flexible in the event of unusual or exceptional circumstances.*

Minimum attendance requirement

- EAP students can be absent a **maximum of 14 times**.
- If a student has 15 or more absences (including from late arrivals), that student will not be eligible for promotion to the next level.

Note: Absences due to class cancellation during inclement weather or other unavoidable reasons such as natural disasters will NOT be counted toward a student's absence total.

In extreme cases, where a student misses >14 days due to unavoidable circumstances, it may be advisable to take an LOA. Talk with Student Affairs if you would like to know more about this.

During online learning due to the ongoing COVID-19 pandemic, teachers are able to exercise a slight degree of leniency regarding attendance, to support students who are facing difficult circumstances. Students must, however, continue to demonstrate regular & active engagement with the lesson material, clear progression of skills, and achievement of level outcomes.

***International students** are strongly advised to be careful to understand how absences and student status may affect their visa status.

Grading Policies

LUJ Grade Scale

A	92.5%-100%	Excellent (exceeds expectations)
AB	87.5%-92.4%	
B	82.5%-87.4%	Good (meets expectations well)
BC	77.5%-82.4%	
C	72.5%-77.4%	Fair (meets expectations) – survival ensured!
CD	67.5%-72.4%	Poor (minimally meets <i>some</i> expectations; should probably repeat)
D	60%-67.4%	Deficient (almost meets expectations; must repeat)
F	0%-59.9%	Fail (does not meet expectations; must repeat)

How many grades will I receive per class per term?

- You'll receive one letter grade (A-F) for each class reflecting both **performance** and **skill**.
- For each class, you'll receive a grade after midterm exams and a grade after final exams.
- The only grades that will remain on your record are your **final grades**. The **final grade** will replace your midterm grade in each class. So, if you are not doing well at midterms, it is **still possible to raise your grade and pass your class** if you work hard and improve your skill. (Talk to your teachers about this, before it's too late!)

What should I do if I miss an assessment??

- Do your best not to be absent on test, presentation, or exam days.
- If you must miss an assessment, it is important to communicate with your teacher.

How will my grade be calculated?

- Based on a standardized weighted combination of summative assessments, formative assessment (daily homework & classwork), and participation.

Grade weighting and calculations

Skill Grades (your linguistic ability)	20%	Midterm Exam	*This is a 2-hour exam that will test the skills you've learned in each class for the first half of term.
	30%	Final Exam	*This is a 2-hour exam that will test the skills you've learned in each class for the entire term. It will determine whether you have achieved the outcomes for that level and whether you are ready to progress to the next level.
	30%	Ongoing Assessments	*These include regular skill checks such as chapter tests, vocabulary quizzes, presentations, book reports, essays/paragraphs, timed writing, etc. *If you are not sure whether something will count as an assessment, it is your responsibility to ask about it.
Performance Grades (your effort)	10%	Homework	*This category includes daily textbook exercises, worksheets, vocabulary notebooks, rewriting lecture notes, XReading, Listening Logs, other supplemental homework/classwork assigned, and so on.
	10%	Participation	*This category includes, for example, offering answers in class, engaging other students in pair/small group work, being an active and attentive listener, taking notes, etc. *This grade will be reduced for actions such as sleeping during class, using your phone, speaking other languages, being disruptive to the class, and so on.

****Make sure that you clearly understand each teacher's syllabus, policies, and expectations.***

****Check each syllabus to make sure you understand how you will be graded and what you should do if you miss an assessment. If you have any questions, please ask your teacher.***

- Students are responsible for keeping track of their grades throughout the term.
- Students may also ask their instructors about their grades and performance at any time.
- Midterm and Final grades are distributed in the week after Midterm/Final exams. After distribution, they cannot be changed, except for very rare circumstances, such as if an error has been made.

Family Leave and Medical Withdrawal

If an extraordinary situation related to the physical or mental health of the student or an immediate family member merges, a student may submit a request for medical withdrawal or family leave.

Students seeking medical withdrawal or family leave must submit an application to the Dean within six (6) months of the last day of the term for which the leave is requested. Applications must include two things:

- A letter from the student outlining his/her situation and
- credible documentation from supervising physician, caregiver, or authorized professional that includes
 - dates and duration of student or family member's condition and accompanying treatment;
 - assessment of whether the condition or treatment of it reasonably interfered with the student's ability to attend classes or complete coursework

Notes:

- Successful applications for medical withdrawal or family leave require withdrawal from all courses within the term. Students may not seek medical withdrawal or family leave for a single course.
- Incomplete applications will require additional time to process, which can delay applications for readmission or resolution of academic standing issues.

Level Promotion

For continuing students

Level promotion meetings

- After final grades have been submitted each term, level promotion meetings are held to determine students' promotion decisions, attended by the class's three teachers and (for LA students) LUJ's Dean.
- Level promotion decisions are determined primarily by two factors:
 1. **Class grades**
 - * Students must finish the term with **C** grades or higher in **all three classes**.¹
 2. **Minimum attendance requirement**
 - * Students must meet the minimum attendance requirement and not miss more than 14 days of class.

Repeating levels

- Failure to meet one or more of the above criteria results in repeating that level.
- **Students must pass ALL three classes successfully to be promoted to the next level.**
 - If a student fails one class, s/he will need to repeat all three classes in that level.
- Students may attempt each level a maximum of four times.
 - **Failing a level on a 4th attempt may result in dismissal from the program.**

* See the section on Enrollment Policies in this handbook for further details.

****If you are not sure whether you are meeting these requirements, it is your responsibility to ask well BEFORE the end of term.**

Skipping a level

- While this is rare, it can be possible to skip a level. This is typically initiated by the instructors, but it is also possible for a student to approach their teachers about this possibility early on in the term. In this case, students are required to do additional classwork and/or homework to demonstrate their ability at the level above them, should be consistently earning A grades in all classes, have a strong TOEFL score, and have the strong recommendation of all three of their teachers.

Note: A student may decline an offer to skip a level. Please talk with student's advisor as soon as possible.

¹ CD Grades

- Very rarely, students may be able to progress to the next level if they have one or two CD grades.
- This decision depends heavily on other factors, such as:
 - the reason for the CD grade(s),
 - the student's end of term skill grades,
 - the teachers' recommendations,
 - the student's TOEFL score,
 - attendance, participation, and so on.

* A student finishing the term with 1 or more CD grades will be discussed during the level promotion meeting. A decision will be made by the teachers. This decision is final and not open to appeal.

Exiting students (entry to the Undergraduate Program)

There are two possible exit routes to the Undergraduate Program:

<p>1) Graduating from LA level to full Undergraduate student status:</p> <ul style="list-style-type: none"> - The usual way to complete EAP - For LA students⁺⁺⁺ who have: <ul style="list-style-type: none"> o earned the necessary grades to successfully pass all EAP classes o achieved a 500 TOEFL score⁺⁺ o recommendations from all 3 teachers o been approved by the Dean 	<p>2) Bridging*</p> <ul style="list-style-type: none"> - This means taking 1 or 2 EAP classes plus 1 or 2 Undergraduate classes, as determined by your EAP instructors and LUJ’s Dean, based on your grades and performance in EAP. - Bridging is for LA students⁺⁺⁺ who: <ul style="list-style-type: none"> o may have earned 1 or 2 CD grades in their LA level EAP classes o have achieved a 500 TOEFL score⁺⁺ o may not have recommendations from all three teachers, or has not been approved by the Dean to progress as a full Undergraduate student.
<p>Notes regarding promotion to the Undergraduate Program:</p> <p><i>*The decision to Bridge rests with EAP instructors & must receive Dean’s approval. Decisions may be appealed by going to the Dean. The Dean’s decision will be final.</i></p> <p><i>** In exceptional circumstances, it may be possible to admit students who have scored below 500, if the student is otherwise performing at 500 TOEFL level, has passed all of their classes, has the strong recommendations of all teachers and is approved by the Dean.</i></p> <p><i>+++ In exceptional circumstances, it is possible for HI students to skip LA level completely or Bridge LA level, if they have A grades in their classes, have demonstrated outstanding work in their classes, a 500 TOEFL score⁺⁺, strong teacher recommendations & the Dean’s approval. This is initiated & decided by EAP faculty and the Dean.</i></p>	

IELTS/iBT Scores

EAP students may also submit an IELTS or iBT score if they wish. **See “TOEFL” for more details.*

Session with the Dean: New Undergraduate Students and Bridge Students

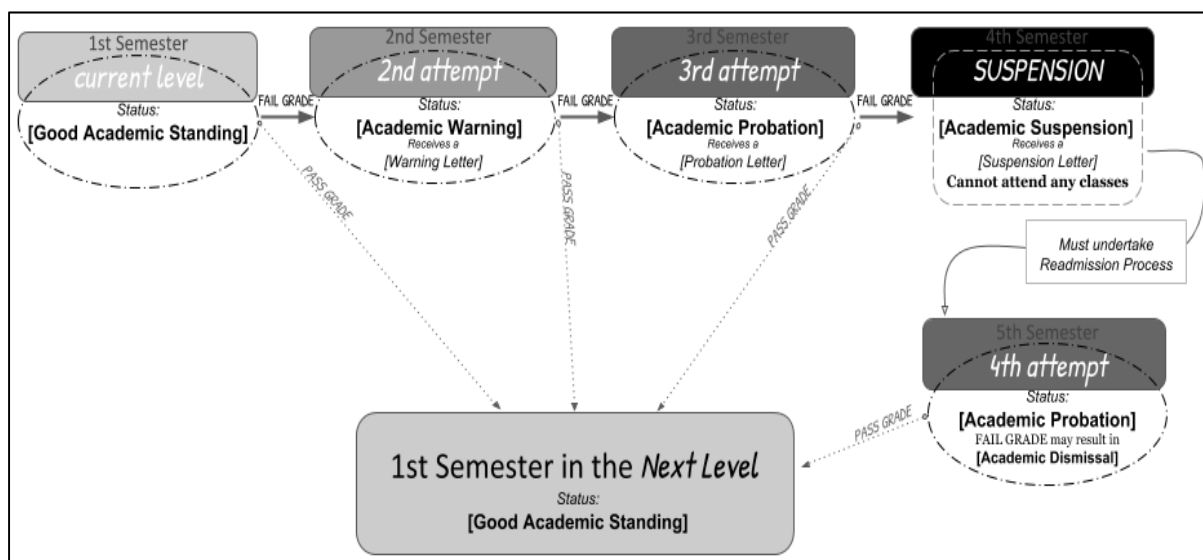
All LA level students must leave themselves available in the last 2 days of term. Students who are promoted to the Undergraduate Program are required to participate in a session with the Dean and Academic Affairs prior to their registration for the academic courses.

Certificate of Completion

- Students who meet all the requirements of exiting the EAP Program and have no overdue payments will receive a Certificate of Completion.

Academic Standing (for repeating students)

EAP Rules & Procedures Regarding Probation, Suspension, & Dismissal



1st attempt at a level: Good Academic Standing

- In the student's first attempt at a level, his/her status will be **Good Academic Standing**.

→ 2nd attempt at a level: Academic Warning

- Students who must repeat a level will receive a warning letter, be placed on **Academic Warning** status, and be given a second chance to pass the level.
- If they pass the level on their second attempt, they will return to **Good Academic Standing** in the next term.

Terms of Academic Warning

Students on Academic Warning:

- will receive a letter explaining their warning status and their need to improve their overall performance during their 2nd attempt of the level
- must attend advising with the teacher(s) of the class(es) not passed in their 1st attempt
- must meet with student tutors in the Learning Center during their 2nd attempt.

→ → 3rd attempt at a level: Academic Probation

- Students who must attempt a level for a third time will be placed on **Academic Probation** and must fulfill the terms below.
- If they pass the level on their third attempt, they will return to **Good Academic Standing** in the next term.

Terms of Academic Probation

Students on Academic Probation:

- will receive a letter explaining their probationary status and their need to improve their overall performance during their 3rd attempt of the level
- must attend advising with the teacher(s) of the class(es) not passed in their 2nd attempt
- must meet with student tutors in the Learning Center during their 3rd attempt.

→ → → **After three unsuccessful attempts: Academic Suspension (1 term)**

- Students who do not pass the level on their 3rd attempt may be placed on **Academic Suspension** for one term.
- Appeals to being placed on Academic Suspension may be made to the Dean.

**International students who are on a student visa must leave Japan while on Academic Suspension, according to the instructions of the suspension letter.*

→ → → → **4th attempt at a level (Readmission after Suspension): Academic Probation**

- After suspended students have been away from LUJ for one term, they can apply for **readmission**. (*Please read the *Readmission Section* to find out how to do this.)
- Students readmitted after academic suspension will have probationary status. This means that they must fulfill the terms of Probation as listed above and pass the level.
- Students who successfully pass the level on their 4th attempt will return to Good Academic Standing in the next level/term.
- Students who do not pass the level on the 4th attempt may be dismissed.

Academic Standing for students returning from LOA

After taking LOA, the most recent academic standing will be carried over to the returning term.

**Students who leave the EAP program to take three consecutive terms of LOA will be required to take the placement tests again when they rejoin the EAP Program.*

Level Placement

For new students/students returning from 3 consecutive LOA terms

Level names and TOEFL ranges:

Level Names	Approximate TOEFL ranges*
HB (High Beginner)	<400
LI (Lower Intermediate)	400-429
IN (Intermediate)	430-449
HI (Higher Intermediate)	450-474
LA (Lower Advanced)	475-500

**Note: TOEFL scores are not the primary criteria for level promotion within the EAP Program (HB-HI); this is an approximate guide for how students should expect to be performing in each level.*

Placement tests

- New students take **four** different tests prior to beginning their studies in EAP to evaluate their grammar, reading, listening, and writing proficiency:
 - 1) LUJ Entrance Exam (administered at the time of enrollment)
 - 2) LUJ Diagnostic Test (tests basic grammar, reading, and vocabulary knowledge)
 - 3) Two timed writings (to assess basic writing and more advanced composition skills; each one is evaluated by multiple LUJ EAP instructors)
 - 4) The TOEFL ITP (tests Listening, Structure, and Reading skills)
- Tests 2), 3), and 4) are administered to all new students by EAP faculty at the end of the term prior to entry to LUJ EAP.

**Students who leave the EAP program to take three consecutive terms of LOA are also required to take the placement tests again when they rejoin the EAP Program.*

Placement decisions

- Level placement decisions are carefully considered and made by the EAP faculty based on the student's scores on all the above placement tests.
- Final placement decisions for new students are determined by five important factors:
 1. Timed writing sample after diagnostic test (productive academic writing skill level)
 2. Grammar/vocabulary/reading score on the diagnostic test (receptive skills)
 3. TOEFL score (receptive skills)
 4. Entrance exam score (receptive skills)
 5. Performance in class during the first week of term (productive & receptive skills)

Level changes in your first week

- During the first week of classes, instructors will perform diagnostic checks to make sure that all new students are in the appropriate levels.
- If it becomes apparent that a student would be more appropriately placed in a different level, teachers can recommend that a student be moved within the first week of class. (This could mean moving up or down a level; it is typically initiated by the instructor.)

Appealing your placement decision (during week 1)

- If you are unhappy with your placement and want to move up a level, you should:
 - remember that the first couple weeks of term might feel like review, but the rest of the term will get much more challenging and may be appropriate for you;
 - speak with your teacher in the first week of classes and ask for more challenging work to demonstrate your ability and perseverance;
 - demonstrate your ability immediately in class by participating, responding to questions, & putting forth your best effort in the first few assignments and classes;
 - If you are unhappy with your placement and want to move down a level, speak with teachers to request to move down a level during week 1.

Changing levels (only possible during the first week of class for new students)

- If your teachers recommend a change in class/level for you, you will receive a new schedule and need to exchange textbooks.
- *This may mean moving up or down a level. This decision will be final.*
- Please remember, final decisions on placement matters are made by highly qualified and experienced EAP faculty.
- To be approved to move up a level, all three of the following criteria must be fulfilled:
 - a. All placement test and TOEFL scores are at the top of the level**
 - b. The student demonstrates extremely high-quality work in the first week's diagnostic tasks in all classes**
 - c. All three teachers recommend a level change**
- If the above criteria are fulfilled, the teachers will discuss the matter and make a joint decision.
- Requests for class changes due to personal reasons (e.g., personality clashes or teaching styles) will not be considered.

EAP Level Placement and TOEFL

- Remember that the ITP TOEFL measures receptive skills; it does not directly measure productive or communicative language skills.
- Sometimes, it is possible to have a high ITP TOEFL score, and at the same time still need to improve your productive writing skills (e.g. organization of ideas, the ability to describe things specifically, or to clearly and logically express and connect ideas).
- As a result, some students may be placed in a level lower than they expected because they need time to improve their productive writing skills, for example speaking or writing.

Academic Honesty at LUJ

- Academic honesty means being honest and ethical in regard to all academic assignments completed for your EAP classes including, but not limited to, homework, in-class work, essays, projects, oral presentations, written tests, and exams.
- Originality is very important; academic dishonesty is an extremely serious offense.
- You'll receive instruction and guidance about plagiarism and other forms of dishonesty and how to avoid dishonesty in all your classes.
- Remember that LUJ's policies and definitions of academic dishonesty may differ from policies you have experienced in the past at other educational institutions.
- It is important to understand these differences and the standards of academic integrity that LUJ students are held to.
- Be sure you understand what cheating and plagiarism are, their consequences, and how to avoid them. If you're not sure, please ask your teachers or advisor any time!

Cheating

- Cheating is any attempt to improve your grade or assignment score by means deemed inappropriate by the instructor or school policy, including, but is not limited to:
 - copying another student's test/assignment answers
 - possessing unauthorized materials during a test
 - gaining unauthorized access to testing materials
 - using electronic devices or other means to access answers during a test
 - asking another person to complete a test or assignment for you

Consequences for cheating: 3 strikes

- *Strike 1 (first offense):*
 - Strong verbal warning from the teacher
 - Zero/fail grade for the assignment OR redo of that assignment/assessment (This may apply to either the entire assessment or only the relevant section of an assignment/assessment, determined at the instructor's discretion),
 - Documentation of the offense in EAP's academic dishonesty records
- *Strike 2 (second offense):*
 - Strong verbal warning from the teacher
 - Counseling session with student's advisor
 - Zero/fail grade for the assignment OR redo of that assignment/assessment (This may apply to either the entire assessment or only the relevant section of an assignment/assessment, determined at instructor's discretion),
 - Documentation of the offense in EAP's academic dishonesty records
- *Strike 3 (third offense):*
 - Strong verbal warning from the teacher
 - Conference with the Dean
 - Zero/fail grade for the assignment OR redo of that assignment/assessment
 - (This may apply to either the entire assessment or only the relevant section of an assignment/assessment, determined at instructor's discretion),
 - A negotiated consequence (e.g. suspension, repeat level, expulsion, etc.)

- Documentation of the offense in EAP's academic dishonesty records

Plagiarism

What is plagiarism?

- Plagiarism means using words or ideas that are not your own in any kind of verbal or written assignment, without citing the source.
- This can be deliberate or unintentional.
- In the Undergraduate Program, both deliberate and unintentional offenses are subject to the same consequences, so please be careful to make sure you understand what it is and how to avoid doing it.
- Plagiarism can happen in many different ways, including:
 - Using a translation machine
 - Using someone else's idea(s) without citation
 - Copying another author's words in written/verbal assignments (more than 3 words)
 - Copying someone else's sentence (in a verbal or written assignment) and replacing some of the words while keeping the same sentence structure
 - Submitting someone else's work or ideas as your own
 - Using very similar sentence structures that were used in the original

How you can avoid plagiarizing:

- Practice **paraphrasing** (saying something in your own words and using your own sentence structures)
- Include **citations** (MLA style)

Detecting plagiarism

- EAP faculty use various programs to check electronically whether a text has been plagiarized in addition to their own judgment.
- If a teacher believes that an assignment has been plagiarized, the student will be asked to explain the meaning of the relevant section/assignment in detail. If the student is unable to do so, or if the original text is found, the work will be considered plagiarized.

Categories of plagiarism offenses in EAP

There are two categories of plagiarism offenses in the EAP Program: **Minor & Major**.

"Minor Offenses" include but are not limited to:

- not paraphrasing well
- inserting 1-2 copied sentences in a paragraph that is otherwise original
- using a translation machine for a minor part of the assignment
- minor assignments where the student may not have understood the instructions
- incorrect or insufficient citation for minor parts of the assignment

"Major Offenses" include but are not limited to:

- using a translation machine for or copying an entire paragraph or essay

- insufficient citation for large parts of the assignment

Consequences for Plagiarism in HB, LI, and IN levels

Records of plagiarism offenses are maintained by instructors for each term. This information is confidential and will not be discussed with other teachers, though it may be shared with the Dean, depending on the nature and severity of the offense.

Consequences for **Minor** Academic Dishonesty Offenses in HB, LI, and IN:

- You must Advising session with your teacher.
- You must redo and submit assignment with a penalty for late submission.

Consequences for **Major** Academic Dishonesty Offenses in HB, LI, and IN:

- 1st offense:
 - You must have an advising session with your teacher.
 - You must redo and submit assignment with a penalty for late submission.
- 2nd offense:
 - You will receive a verbal warning from teacher.
 - You must redo and submit assignment with a grade penalty of 15% (in addition to any penalties for late submission).
- 3rd offense:
 - You will receive a written warning sent via email.
 - You will receive a strong verbal warning from teacher.
 - You must redo and submit assignment with a grade penalty of 25% (in addition to any penalties for late submission).
- 4th offense:
 - You will receive a strong written warning from teacher sent via email.
 - You will receive a strong verbal warning from teacher.
 - You may receive an F grade for the assignment.
 - You must redo and submit assignment.
 - Conference with student's advisor and possibly Student Affairs.

Consequences for Academic Dishonesty in HI and LA Levels

Records of plagiarism offenses are maintained by instructors for each term. Additionally, a record of major offenses at the HI and LA levels (starting with the 2nd offense) is kept by the EAP Affairs. This information is confidential and will not be discussed with other teachers, though after the 1st offense it may also be shared with the Dean, depending on the nature and severity of the offense.

Consequences for **Minor** Academic Dishonesty Offenses in HI and LA:

- 1st offense:
 - You must have an advising session with your teacher.
 - You must redo and submit assignment with a penalty for late submission.
- 2nd offense:

- You must have an advising session with your teacher.
- You must redo and submit assignment with a 5% penalty (in addition to any penalties for late submission).
- 3rd offense:
 - You must have an advising session with your teacher.
 - You must redo and submit assignment with a 10% penalty (in addition to any penalties for late submission).
- 4th offense
 - You must have an advising session with your teacher.
 - You must redo and submit assignment with a 15% penalty (in addition to any penalties for late submission).

Consequences for **Major** Academic Dishonesty Offenses in HI and LA:

- 1st offense:
 - You will receive a strong verbal warning and advising from teacher.
 - You must redo and submit the assignment with a grade penalty of 25% (in addition to any penalties for late submission).
- 2nd offense:
 - You will receive a strong written warning sent via email from teacher.
 - You will receive a strong verbal warning and advising from teacher.
 - You must redo and submit the assignment.
 - You will receive an F grade for the assignment.
 - Instructor will record the offense; a copy of the plagiarized work and the original (if available) will be kept on record in the EAP Academic Dishonesty Record.
- 3rd offense:
 - You will receive a strong written warning from teacher sent via email.
 - You will receive a strong verbal warning and advising from teacher.
 - You must redo and submit the assignment.
 - You will receive a zero grade for the assignment.
 - Your instructor will record the offense; a photocopy of the plagiarized work & original (if available) will be kept on record in the EAP Academic Dishonesty Record
 - Conference with student's advisor.
- 4th offense
 - You will receive a strong written email warning from the teacher sent via email with notification.
 - You must redo and submit the assignment.
 - You will receive a zero grade for the assignment.
 - Your instructor will record the offense; a photocopy of the plagiarized work & original (if available) will be kept on record in the EAP Academic Dishonesty Record
 - Conference with the Dean to negotiate a solution depending on the nature and severity of the offenses (this may include but is not limited to repeating the level, probationary status, suspension, or dismissal).

Appeals (Student Contestation of Plagiarism/Cheating Charges)

If cheating or plagiarism is believed to have occurred, the teacher will invite the student to a meeting, where the teacher will explain the charges and allow the student a chance to also explain, according to the above guidelines.

A student wishing to contest a plagiarism or cheating charge must submit a statement in writing, along with any documentary evidence that he/she is able to furnish, to the Dean within 2 weeks.

**This should be in English, unless the student feels unable to fully explain themselves in English. In this case, the student must seek language support from Student Affairs.*

**Please note that while Student Affairs is happy to provide language support, the role of Student Affairs is not to act as a mediator between the student and the faculty member.*

The Dean will then consult with the relevant instructor and decide on the matter. If the student wishes to appeal the Dean's decision, they may ask for a committee decision, which will be the final decision.

Grievance Procedures: How to submit comments/ complaints

If you have any comments or complaints about classes, classmates, or teachers (NOT including Title IX incident reports), please follow the standard procedure:

1. Speak directly to your teacher (either in person or by email):

- Explain your concerns.
 - Try to resolve the matter with your teacher.
 - This may be done in person during office hours or through an appointment with the teacher or via email.
2. If you are a) still unsatisfied, b) unable to speak to your teacher, or c) uncomfortable speaking with your teacher, please email Student Affairs to explain that you have a comment, complaint, or problem that you would like to talk about. Please say whether you have already spoken with your teacher and explain the nature of your comment or complaint.
 3. The Student Affairs will reply to your email, and if appropriate, will invite you for a meeting in order to try to find a solution. If you require Japanese language support (translation or interpretation), this can be provided. This meeting may include another teacher, the Dean, or another LUJ official depending on the nature and severity of the grievance.
 4. If the comment/grievance involves another member of faculty or LUJ official, the relevant person will be notified of the grievance unless there is compelling reason to not share this information.
 5. If you prefer to submit a comment anonymously, you may do so by sending an email to the Dean.

6. Students will ***never*** be penalized for expressing concerns. We hope to foster an environment of transparency and trust where students, parents, instructors, and university officials can work together in harmony and hold open, honest discussions.

*****Do not make verbal complaints/comments about any academic nature of your classes, classmates, or teachers to the officials in Student Affairs or EAP/Academic Affairs Offices. You will be instructed to speak to your EAP teacher or student's advisor.***

*****If you require Japanese translation or assistance, you may request that a Japanese member of the administrative staff attend your meeting with the appropriate EAP faculty member.*****

Enrollment Policies, Rules, and Procedures: LOA, WDR, FOE, Dismissal, Re-entry, & Readmission

Criteria for enrollment

The LUJ EAP Program recognizes a student is enrolled upon satisfaction of the following:

1. The student has completed all the application processes.
2. The student has been registered for EAP classes, is officially on Leave of Absence, or is on Academic Suspension.
3. The student has met all financial obligations in a timely manner.
4. The student is eligible to study in Japan.

Leaving LUJ: Enrollment Adjustment Procedures (Leave of Absence, Withdrawal, FOE, Dismissal)

**International students with a student visa must consult with a Student Affairs officer to discuss the serious immigration consequences that may result from no longer attending LUJ.*

- There are 2 main ways to leave LUJ's EAP Program:
 - **Leave of Absence:** This allows you to take time off from your studies while keeping the option open of returning easily.
 - **Withdrawal:** This means you want to leave the EAP Program & LUJ and not return.
- Check each section below carefully to understand the details of these procedures.

Taking Leave of Absence (LOA)

What is LOA?

- LOA can be an option when circumstances change and make it excessively difficult to successfully finish the current term (Mid LOA) or continue the following term after completing the current term's coursework (Full LOA).
- Contact Student Affairs to receive a brief advisory session with a Student Affairs officer if you want to discuss this option.
- Students on LOA are still considered as enrolled, can make use of LUJ's facilities and resources to a limited extent, and may take the TOEFL ITP on TOEFL Day

LOA and Fees Information

- Students are required to pay the LOA Administration Fee each term of the LOA period, as well as the annual fees for every summer term.

How many LOAs can I take?

- Students may take up to three LOAs (either consecutively or non-consecutively); this number includes the term in which the student requested the LOA (if it was a mid-LOA).

International students

*** International students with a student visa must leave Japan while on LOA.**

How to start the LOA process

Students in good academic and financial standing who wish to take a Leave of Absence (LOA) must contact Student Affairs by the contact deadline below to receive LOA instructions.

Step 1) Contact Student Affairs (check deadlines below carefully). Explain that you need information about taking a Leave of Absence.

Step 2) Have an advisory session with a Student Affairs official to receive instructions about the LOA procedure. Receive the LOA application form.

Step 3) Submit this form by the set deadline to Student Affairs.

Types of LOA and Important Deadlines

1. Full-term LOA

This means you want to take LOA for a full term (starting from the first day of classes).

Important Deadlines:

* Contact Student Affairs **at least 2 weeks before the first day of classes** to explain your intention of taking an LOA.

* LOA forms must be submitted by **the day before the first day of classes**.

* If this deadline is missed or the application process is not completed, enrollment status will remain as “enrolled” for the following term.

** All students enrolled on the 1st day of term must pay both tuition and TOEFL fees.*

Important note: First year EAP students applying for a full-term LOA who have already paid a full year’s tuition will not receive any refund.

2. Mid-Term LOA

This means you want to start your LOA during a term, after classes have already started.

- The LOA will take effect immediately.
- Grades for that term will NOT be given.

Important Deadlines:

* Contact Student Affairs **at least 2 weeks before the Writing Final Exam day** to explain your intention of taking an LOA.

* LOA form must be submitted by **the day before the Writing Final Exam**.

* If this deadline is missed or the LOA process is not completed by the set deadline, enrollment status will remain as “enrolled” and official grades will be given.

Withdrawal

- Students in good academic and financial standing who wish to withdraw from LUJ must contact the Student Affairs Office by the contact deadline listed below in order to receive the appropriate withdrawal instructions and procedures.

Types of Withdrawal and Important Deadlines

1. Post-semester Withdrawal

- In this case, withdrawal will take effect **after** the current term (before the next term).
- You can successfully complete your current term and receive your grades.
- Your student status will expire on the last day of the term you were enrolled.

Important Deadlines for post-semester withdrawals:

- * Contact Student Affairs **at least 2 weeks before the first day of classes** to explain your intention to withdraw.
- * Withdrawal form must be submitted by **the day before the first day of classes**
- * If this deadline is missed or the application process is not completed, enrollment status will remain as “enrolled” for the following term.
- * *Note: All students enrolled on the first day of classes must pay tuition and TOEFL fees.*

2. Mid-semester Withdrawal:

- In this case, withdrawal will take effect immediately.
- You will not be able to finish the current term or receive any grades.

Important deadlines for mid-semester withdrawals:

- * Contact Student Affairs **at least 2 weeks before the Writing Final Exam day** to explain your intention to withdraw.
- * Withdrawal form must be submitted by **the day before the Writing Final Exam**.
- * If this deadline is missed or the Withdrawal process is not completed by the set deadline, enrollment status will remain as “enrolled” and official grades will be given.

Fallen Out of Enrollment (FOE) Status

- Students who leave LUJ without following any official procedures will be processed with the status of Fallen Out of Enrollment.
- Student status will expire on the last day of the term.
- Students who wish to resume studies at LUJ after FOE must complete the readmission process in order to register for courses.
- Readmitted students are subject to the EAP policies in effect at the point of their re-entry to the university.

**International students on a student visa must leave Japan according to the instruction of the FOE letter.*

Academic Dismissal

- Students who are admitted on probation but fail to achieve the required terms of condition in their first term of returning may be academically dismissed.
- Dismissed students may no longer enroll in LUJ EAP coursework and are ineligible for readmission to LUJ's EAP Program.
- Students may be dismissed from the EAP Program for the following reasons:
 - 4 unsuccessful attempts at one EAP level
 - Failure to meet the minimum attendance requirement in three terms
 - Persistence in submitting plagiarized work (major offenses) beyond the 4th offense
 - Violation of the student code of conduct as described in the LUJ Student Handbook

**International students on a student visa must leave Japan according to the instructions of the dismissal letter.*

Returning to LUJ: Enrollment Adjustment Procedures (Re-Entry & Re-Admission) after LOA, Suspension, Withdrawal, or FOE

Which process should I follow to return?

Process for leaving		Process for returning		Office to contact
Leave of Absence	➔	Re-Entry	➔	Student Affairs
Academic Suspension	➔	Re-Admission	➔	EAP Affairs
Withdrawal Fallen Out of Enrollment	➔	Re-Admission	➔	Admissions

How to return after LOA: Re-entry

- Contact the **Student Affairs Office** to apply for re-entry in order to be re-enrolled.
- **Fees:** Successful readmission requires the complete payment of all prior balances.
- Students on their 3rd LOA must decide either to withdraw from LUJ or re-enter in the next term. **If no action is taken, the student's status will be changed to Fallen Out of Enrollment (FOE).*
- Students returning from LOA are subject to the EAP policies in effect at the point of their re-entry to the university.

***Important Deadline for returning from LOA:**

The Return from LOA Form must be submitted no later than **two months before the first day of the intended returning semester.**

How to return after Suspension: Re-admission

- Contact the **EAP Affairs Office** to apply for readmission.
- **Fees:** Successful readmission requires the complete payment of all prior balances due and approval of the Dean.

***Academic Standing:**

Students readmitted after suspension are placed on academic probation for their first term of re-enrollment and must meet the terms of probation in order to be eligible for continuing enrollment.

***Important Deadline for readmission after suspension:**

Applications for readmission must be submitted no later than **two months before the first day of the intended returning semester.**

How to return after Withdrawal or FOE: Re-admission

- Students who have withdrawn or fallen out of enrollment from LUJ must **contact the Admissions Office** to apply for readmission in order to be re-enrolled in LUJ classes.
- **Fees:** Successful readmission requires the complete payment of all prior balances due, and the approval of the Dean.

***Important Deadline for readmission after withdrawal or FOE:**

Applications for readmission must be submitted no later than **two months before the first day of the intended returning semester.**

Readmission Review Process

- As a part of the decision to accept the student for readmission, there will be an overall review of the student's records relating to his/her prior experience at LUJ.
- This review will include:
 - academic performance
 - conduct
 - participation in campus community life
 - compliance with financial obligations
 - any other factors deemed relevant
- The university reserves the right to make the readmission decision based on any combination of the above factors as well as the best interests of the student and the university community.
- This policy applies to all readmissions regardless of the reasons for the student's initial withdrawal or suspension from the institution.
- Readmitted students are subject to the EAP policies in effect at the point of their re-entry to the university.

About the EAP Program

Calendars & Schedules

Yearly Calendar: 3 terms per academic year

Summer	Fall	Spring
late April/early May – early Aug	Late Aug/early Sep - early Dec	Early January - early April

- Refer to current published calendars to see exact dates for each term, including start and finish dates, Midterm/Final Exams, TOEFL Day, national holidays, etc.
- All schedules are subject to change; students must check Student Resources, the LUJ Blog (<https://luj.lakeland.edu/news?0=blog>), and their LUJ email regularly for updates.

Daily Class Schedule (Tuesday-Friday)

- From 9:00 am through 3:00 pm
- 3 classes per day: Listening/Speaking, Writing, and Reading

Monday – Activity and Test days (No Class)

On Mondays, students will need to:

- take the TOEFL test and any placement tests
- take practice TOEFL tests if required
- participate in university clubs and activities if necessary
- use the library and learning center
- meet with teachers and advisors
- complete assignments and homework
- plan for upcoming classes

Students should check the semester calendar and emails for information on what events or tests are taking place on Mondays.

Online Tools (Email, Google Classroom, and Zoom)

Email

- Every LUJ student receives an LUJ email account and **must** check their Lakeland email every day, as important information is frequently sent via email. Use your LUJ account to communicate with your instructors and other LUJ officials.

Google Classroom & Zoom (during temporary online learning)

- Class materials and announcements will be delivered through Google Classroom. You will join 3 different Google Classrooms each term. Joining instructions will be sent from each teacher.
- All face-to-face live video classes will be conducted through Zoom. You will have three different Zoom links each term (one for each class). Zoom links will be sent from each teacher.

Instructors & Office Hours

Office Hours

All LUJ EAP instructors are trained (to at least master's degree level) and are experienced English language instructors whose goal is to help their students succeed. LUJ EAP has instructors from various countries, from a variety of different backgrounds, and with a variety of educational and linguistic specializations. Remember that your success is ultimately up to you! *You* are responsible for your own education and for earning your grades. Students often tell their EAP teachers, "Thanks to you I was able to improve my reading skills." While we are happy that your skills have improved, it is vital to recognize that *you* are the true author of your success. So, give yourself a pat on the back!

Don't be shy about making use of your teachers' office hours; asking questions is a very positive thing in an American university setting. It shows that you are interested, and that you care deeply about your work. Remember that your teachers also have experience learning new languages and living in foreign countries, and they are always happy to answer questions.

**Check the "Useful Expressions" section at the end if you need help starting a conversation!*

Office Hours

What are office hours?

- EAP instructors have scheduled office hours every week.
- These are times when they are in the office, available to speak with their students.
- During temporary online learning, these are times when your instructors are available in Zoom for you to drop in. Check your class syllabus for office hour log-in information.

How can I use office hours?

- Use these times to ask questions about something you did not understand in class, missing work, homework instructions, academic advice, grades, and so on.
- **Feel free to approach your teachers; they are happy to help you!**

How can I find out my teachers' office hours?

- Check your class syllabus to find out your teachers' availability.

Changes in a teacher's office hours

- Once in a while, teachers may need to adjust their office hours due to meetings, illness, and so on. If this happens, please be patient and ask/email your teacher about when you can come to see them. It is often a good idea to schedule an appointment.

What if I can't find my teacher or they are busy helping someone else?

When we return to on-campus classes:

- You can **A)** wait for the teachers to finish (try to make sure they know you are there and waiting to see them), **B)** come back at another time, **or C)** email your teacher with your question or to schedule an appointment.
- If you can't find a teacher more than two times, email your teacher to let them know that you have a question and ask to schedule an appointment.

During temporary online learning: Email your teacher to let them know you need to talk.

Textbooks

Textbook distribution:

- In face-to-face classes, textbook distribution takes place in classes on days 1-2 of the term. Each student must sign for their books.
 - * **If you are absent** on the first day or two of class and didn't get your books, contact LUJ Textbooks (textbook@japan.lakeland.edu). Also be sure to check the LUJ Blog and your email for instructions regarding this.
- When we are temporarily online due to COVID-19 precautions, textbooks will be mailed to students in the first week of class.

Instructions regarding textbooks:

- **New students:** Do not write or mark in your textbooks for the first week. Keep your book in perfect condition until the end of the first week just in case you need to exchange your books for new ones.
- **Repeating students:** Bring your old textbooks from previous terms to your teachers by the end of the first week. You may have them back at the end of the term. It is your responsibility to remember to ask for these back.
- **Repeating students** are required to buy a new set of textbooks each term that they repeat a level, since most textbooks contain exercises you must complete.

Bring your textbooks to class

- Bring your textbooks to class every day.
 - Not doing so will affect your performance and ability to participate in class.
- Do NOT leave your textbooks in public study areas or in your classrooms.
 - If you leave your books somewhere and they are taken/ruined, it is the student's responsibility and it may be necessary to purchase new replacement books.
- If you have any problems with your books, consult with one of your teachers or your advisor.

GPA (Grade Point Average)

- Letter grades can be converted to numbers to obtain a Grade Point Average (GPA).
- GPAs are used in the Undergraduate Program to reflect a student's overall performance each term, and cumulatively (over their entire degree).
- In EAP, however, GPAs are not generally used.
- If you would like to know your GPA, use the following guide to calculate it:
 - Step 1:** Convert each grade to its corresponding number of "Quality Points". (Use the table "**GPA Quality Points Guide**" below for this.)
 - Step 2:** Add the numbers together.
 - Step 3:** Divide that total by the number of classes.

For example:

Step 1	Step 2	Step 3
Listening/Speaking: B (=3.0) Writing: BC (= 2.5) Reading: C (=2.0)	Your calculation: $3.0 + 2.5 + 2.0 = 7.5$	$7.5 / 3 = 2.5$ GPA

GPA Quality Points Guide

Letter Grade	Quality Points	Standard (EAP)
A	4.0	Excellent - exceeds expectations
AB	3.5	
B	3.0	Good – meets expectations well
BC	2.5	
C	2.0	Fair – minimally meets expectation (survival ensured! safe!)
CD	1.5	Poor (minimally meets some expectations) – should probably repeat
D	1.0	Deficient (almost meets expectations; must repeat)
F	0.0	Fail (does not meet expectations; must repeat)

LUJ Learning Center (LC)

What is it?

- Individual tutoring in a variety of different subjects
- A place to practice your English conversation skills

Who is it for and who runs it?

- All EAP and Undergraduate students are welcome to use the LC.
- Mr. Charles Laurier (claurier@japan.lakeland.edu), coordinator of the Learning Center, is in charge of the LC.
- LC tutors are highly performing students in the Undergraduate Program (*many are also former EAP students; they understand your situation well and can provide good advice!)

Where is it?

- LC tutoring will be available both in the on-campus Learning Center as well as online. Please check the Learning Center website for the current availability.

When and for how long can I go?

- 30-minute sessions, starting on the hour/half-hour (:00 and :30)
- Extension can be made, if available
- Any time during the LC hours! (Except when you should be in class, of course!)

How can I make an appointment at the Learning Center?

1. Go to the [LC website](#); check the schedule; find a tutor for your subject (EAP or EAP Writing) and choose a time/day that you can go. (Note: some sessions are online, and some sessions are in-person.)
2. Sign up and check you email inbox to see if a confirmation message is sent to you.

3. When it's time for your appointment, please bring all relevant materials, books, assignments, reading passages, etc. Also, prepare some questions that you want to ask the tutor, so you can explain what kind of help you need.

Why should I go to the LC?

- If you have good grades, go to the LC to help you keep your good grades.
- If your grades are poor, go to the LC to get help to improve them.
- If you are having difficulty understanding an assignment, etc., go to the LC.
- If you want to just practice conversation and improve fluency, go to the LC.

****Make a note of your appointment time/date & be sure to not miss it.***

****If your plans change and you cannot attend your tutoring session, contact your tutor or [Mr. Laurier](#) and cancel your appointment (so another student can use that time slot).***

TOEFL

TOEFL ITP is used for placement and diagnostic purposes in LUJ's EAP and Undergraduate Programs.

TOEFL: minimum entry requirement for entry to the Undergraduate Program

- Students entering the Undergraduate Program must demonstrate the advanced English skills necessary to succeed in an academic setting and must be performing at the **500** TOEFL score level and meet all other requirements for promotion as described in this handbook.

Other test scores accepted: iBT & IELTS

- Any student may submit either an IELTS or iBT score at any time to their student record.
- These tests are not offered by LUJ and must be taken independently.
- These test scores may be used instead of an ITP score.
- The deadline for submitting these scores is TOEFL Day.
 - Send your TOEFL iBT official score report to us; our school code is "8962". Email EAP Affairs to notify of your TOEFL score submission so that your score added to your student record.
 - For IELTS score, choose the school to send from their accreditation list (school name: Lakeland University, Location: Tokyo). Email EAP Affairs to notify of your IELTS score submission so that your score added to your student record.
- Minimum required IELTS score for entry to the Undergraduate Program: 6.0
- Minimum required iBT score for entry to the Undergraduate Program: 61

TOEFL Day

- Every term during traditional on-site learning, students have **one** chance to take the ITP TOEFL on campus after midterms.
- Check your current calendar to find out when TOEFL Day is each term.

What is the TOEFL Day schedule like?

- The test may take up to 2 hours. Students should arrive 30 minutes prior to the test.
- The schedule will be shared either via email notification or through your instructors.
**Schedules may be subject to change.*
**Be sure to check the most recently shared information for each term's test scheduling details.*

What changes are there for TOEFL Day during online learning?

- As a health and safety precaution, due to the ongoing COVID-19 pandemic, LUJ may limit the number of students invited to campus to take the test in order to minimize the number of students required to travel to campus via public transportation.
- HI & LA students will be given priority due to the importance of the TOEFL in preparing to enter the Undergraduate Program.

Where should I go on TOEFL Day?

- You'll receive an instruction where to go to on TOEFL Day.
- Don't go to your regular classroom; check your emails & make a note of the information.
- If you can't remember where to go, check with Student Affairs (6F).

What if I am late on TOEFL Day?

- If you arrive **less than 5 minutes late**, please just go to your assigned TOEFL Day classroom. Your teacher will wait for 5 minutes if there are any students not present.
- If you arrive **more than 5 minutes late**, please go to the Student Affairs office (6F).

What if I am absent on TOEFL Day?

- If you miss the test on TOEFL Day, it is **not** possible to reschedule your TOEFL test.

If I am absent on TOEFL Day, can I get a refund for the TOEFL fee?

- The TOEFL fee is nonrefundable.

Do students who already have a 500 score have to take the TOEFL Day test?

No.

ITP TOEFL Scores: Not a magic ticket!

- Students often think that the ITP TOEFL score is the most important consideration in level placement, promotion, and graduation to the Undergraduate program.
- However, while the ITP TOEFL is useful for placement and assessment, it is **NOT** viewed as a magic ticket into the Undergraduate Program or for promotion within EAP.
- The underlying aim of the EAP Program is to teach students how to use English **academically** and **communicatively**, in a way specially tailored to help you succeed in LUJ's Undergraduate Program (passing the ITP TOEFL doesn't always mean you are ready for success in the Undergraduate Program). This is why LUJ uses a tailored,

composite approach to determining promotion, to help ensure that each student progresses to the Undergraduate Program when they are ready for the academic linguistic challenges.

- **All** of the skills you practice in class and all of the activities/homework done throughout the term are helping you prepare for the ITP TOEFL test.
- If you are ever not sure how an assignment or task is useful, please ask your teacher to explain the reason for doing it and why it is useful.

Student Code of Conduct

- All EAP students are expected to abide by LUJ's student code of conduct as described in the LUJ Student Handbook.
- Student misconduct will be taken seriously and reported to the Dean.
- Consequences may include counseling, volunteer/community service, suspension, or dismissal, depending on the nature and severity of the offence.
- Please also refer to the LUJ Student Handbook for the Drug/Alcohol Policy.

Payment Policies

- Students are expected to pay all fees by the deadlines set in invoices.

Are refunds available?

- Paid tuition and fees are non-refundable.

What happens if my tuition/fees are not paid?

- Students who miss the deadline for any reason and who do not confirm the full payment of tuition by the tenth business day of the term will be processed as *Fallen Out of Enrollment* and will no longer be a student at LUJ.
- In this case, students will be asked to leave school immediately.

What happens if I've paid my tuition, but not my school fees?

- If a student has overdue school fees (but has paid tuition), the student is eligible to be enrolled in classes (that means they can attend classes).
- However, the student will not be able to:
 - have any official documents issued (such as academic transcripts or certificates of enrollment)
 - get an ID card validation stamp at the Student Affairs Office
 - or register for academic courses (even if you are promoted to the Undergraduate Program)

		Complete-payment Status	Partial-payment Status	Non-payment Status
FEES	Tuition	Paid	Paid	Overdue
	School Fee (Textbook, TOEFL)	Paid	Overdue	Paid / Overdue
<i>Affects the following:</i>		↓	↓	↓
ADMINISTRATION	Enrollment Status	✓	✓	Fallen Out of Enrollment
	Document Issuing	✓	✗ (Unable to order)	
	ID card validation stamp	✓	✓	

FERPA (The Family Education Right to Privacy Act)

What is FERPA? Why is it important for me?

- FERPA is the name of an American law that protects student data, privacy, and confidentiality, which means that as a student of an American university, your educational records are legally protected.
- According to the regulations, LUJ cannot discuss any student's academic performance or other activities at the university with anyone outside the university, including parents, without the written approval of the student.
- Please see the LUJ Student Handbook for a full description and more information.

Title IX

- This is a law that protects all LUJ students, faculty, and staff from any kind of discrimination based on sex.
- For example, this includes sexual harassment or violence, or discrimination based on sexual orientation/gender identity.
- It also means that if a student makes a complaint about this kind of situation, they are protected from retaliation.
- If you have experienced anything like this while on the LUJ campus or have any questions about the policy, please contact an LUJ Official to find out how we can help you.
- Please see the LUJ Student Handbook for more detailed information about Title IX and make sure that you understand how it affects you.

Appendix: Tips for Student Success

How to write a respectful email to your instructor

1. Use your LUJ email account (*not personal emails, unless you cannot access your LUJ email.*)

2. Subject:

- Always include a brief, clear **SUBJECT** that contains your name and class. For example:
 - o Potter, Harry LI-1: Question about April 26 Homework Assignment LA-1
 - o Weasley, Ron LI-2: Submission of Persuasive Essay Draft #1
 - o Granger, Hermione, LA-1: Request for office hour appointment May 16
- Your teachers receive MANY emails. If there is no subject, your email can easily get lost.

3. Greeting

- Always start your email with a polite greeting and your teacher's preferred name, e.g.:
 - o Dear Lia,
 - o Good morning Dr. Brender,
 - o Hello Ms. McDonald,

4. Your message (the body of the email)

- Explain your message and why you are writing. Check spelling, grammar, & mechanics.
- Remember to ask politely. For example: "Could I make an appointment to see you on Monday or Tuesday afternoon next week?" (NOT: "I want to talk to you next week.") (If you are not sure how to write requests like this, just do your best and your teachers will understand!)
- If you need to see your teacher outside of office hours, suggest two or three possible days/times that are possible for you.

5. Closing/sign off

- Include a phrase to say goodbye and remind your teacher who you are and your class.

Example email:

From: harrypotter@japan.lakeland.edu
To: minervamcgonagall@japan.lakeland.edu
Subject: Question about my Transfiguration Essay (Harry Potter, LI-1)

Dear Ms. McGonagall,

I'm confused about today's essay assignment. Should I answer both questions, or should I choose one? Thank you.

Sincerely,
Harry Potter, LI-1

Tips for EAP Success...

...in the classroom:

- ✓ **Come to school a few minutes early** so you can relax, get ready for class, talk to your classmates (please try in English!), and be ready for your lesson.
- ✓ **Have your notebook and other materials ready when class begins.**
- ✓ **Write down everything your teacher puts on the board.**
- ✓ **Participate actively.** Raise your hand, ask questions, respond to questions!
- ✓ **Only use English in the classroom.**

- ✓ **Take responsibility for yourself.** If you don't understand something, ask the teacher. If you miss class or homework, find out what you missed and ask about making it up.
- ✓ At the end of class, **check that you know what your homework is** and **write it down** somewhere that you can keep a record of all of your daily homework assignments.

...outside of class:

- ✓ **Eat breakfast! Eat lunch!** Learning is difficult when hungry!
- ✓ **Make a sandwich/ onigiri/ bento at home and bring it to school.** Relax and eat between classes or after school.
- ✓ **Get enough sleep.** Your mind must be well rested to concentrate in class. If you don't have enough time to sleep, try to re-organize your daily schedule.
- ✓ **Manage your study time.** Many students have part-time jobs, family responsibilities, or hobbies. **Make a schedule** and give yourself enough time for homework every day
- ✓ **Work on your homework every day, step-by-step. Don't wait until the night before.**
- ✓ **Do homework right after classes** while it's still "fresh" in your mind.
- ✓ **Don't do your homework right before class.**
- ✓ **Find a time and study place that works best** with your lifestyle and learning style.

Extensive Reading (XReading)

The most important thing you can do to improve your English language skills is read, read, read! One of the biggest challenges in the Undergraduate Program is coping with the amount of required reading. It is a very good idea to get a head start on this and **get used to reading in English (without a dictionary!) for at least 20 minutes per day, every day.** The material you read during these times should be *easy* to understand (again, without a dictionary!) and *enjoyable!* So, choose books and subjects that you find interesting.

XReading

XReading is a convenient online database of books for students of English with many different levels and genres that ALL LUJ EAP students use to improve their reading fluency. You can also listen along for many of the books! Go to xreading.com and log in with your unique log-in details. If you have questions or problems, ask your Reading teacher.

Useful Expressions...

...for the Teachers' Office

To your teacher:

"(Excuse me) Can I ask you a question?"

"(Excuse me) Do you have a few minutes?"

"May I have/Can I have...?" (*not "I want..."*)

"I don't understand the assignment; can you please explain...?"

"I would like to talk about my [grades/progress] in class."

"I would like to improve my grade; what can you recommend?"

To another teacher/staff member:

"Is [Roger] here?" (not "~~Is there Roger?~~")

"Where is [Roger's] desk?"

...in the Classroom

If you need help:

"Sorry, could you repeat that?"

"One more time, please?"

"(Excuse me) What should I do?"

"How do you spell ...?"

"What does ... mean?" (not "~~What means ...?~~")

"How do you pronounce [this/that]?"

If you need something:

"May I have/Can I have...? (not "~~I want...~~")

For lateness:

"I'm sorry [this assignment is/I'm] late." (not "~~I'm sorry for late.~~")

If you are sick:

"I'm sick." / "I don't feel well." (not "~~My condition is bad.~~")

If you will be absent:

"I'm sorry, but I can't come to class tomorrow because ..."

"I will be absent tomorrow because ..." (not "~~I will absent.~~")

Student Expectations: Strong Effort Policy & Homework

Strong Effort Policy

- The EAP Program is an intensive one that requires a high level of dedication.
- EAP students are expected to demonstrate a strong effort in the classroom and with their homework assignments, to complete their EAP studies in a reasonable amount of time and make satisfactory progress in accordance with EAP policies.

Student expectations in EAP:

- Come to class on time and prepared
- Keep each syllabus, and make sure that you read and understand the contents
- Bring their textbooks to all classes
- Focus on the class during class time

- Ask questions during class time that are related to that class (other questions/matters should be reserved for office hours)
- Understand that the teacher has equal obligation to **all** students in the class
- Maintain a professional relationship with instructors and with peers
- Pass classes with C or above grades
- Turn off/put away cell phones in class
- Do all homework and in class assignments
- Take all tests, quizzes, and midterm/final exams
- Participate actively in class
- Speak only English in class
- Listen to the teacher and follow instructions
- Behave appropriately and respectfully to all instructors and peers
- Earn good grades: If a student studies hard, does well on tests, homework, attends classes regularly, and meets other classroom requirements, he/she will earn a good grade for that class.
- Take responsibility for your learning
- Try to speak English outside of the class as much as possible
- Adhere to EAP policies and guidelines
- If using electronic devices in class, use only English language programs, websites, etc.
- If you arrive late to a class, knock before entering; if a student is giving a speech, wait until they are finished, and do not interrupt.
- Work together collaboratively and positively with classmates in pairs or groups
- Come to class ready to make a positive contribution
- Get enough sleep before your class
- Ask questions if anything is not understood

Students may not:

- Work on homework for other classes during class
- Request class assignment/schedule changes after they have been finalized
- Ask about other students' grades or promotion status

Homework Expectations

Why should I do my homework?

- It can help you participate better in class.
- It can increase your homework grade.
- It can help you be more able to help your classmates.
- It can help you enjoy your lessons more if you are well prepared for them.

How much homework will I have?

- Approximately 1 hour of homework for each class every day (in total: ~3 hours/day)
- Arrange your schedule so you have 3 hours available every day to do homework.
- ****Make sure you have enough time to also get enough sleep!****

- You may have to reduce the number of hours you work at your part-time job or rearrange your other priorities to be able to do this.
- If you need help creating a homework schedule to help you keep up with your homework, please **ask your advisor, a Learning Center tutor, or any of your teachers,** and they will be happy to help you with that.

When should I not do my homework?

- Right before class: The quality of your work and your grades will suffer as a result.
- In class: Doing homework in class will not be tolerated; you will be asked to put it away and stay on task. This will affect your participation grade.

What should I do if I think I have too much or too little homework?

- If you feel that you're receiving an unreasonably high or low amount of homework from your teachers, **speak to your teacher(s)** about this and seek a solution together.
- If you are unhappy about your homework or in-class assignments, **speak to your teacher(s)** as soon as possible to explain your problem and seek a solution together.

What should I do if I am absent?

- Ask your classmates what the homework was.
- **Ask your teacher(s)** what the homework was.
- Finish the homework as soon as you can; submit it the next time you come to class or via email, according to each teacher's preferences and policies.
- Ask about what the students did in class when you were absent.
- If you know you'll be absent, you can submit your homework (via email or in person) before that day's classes for full credit.

** Please check your syllabus for each class and make sure that you clearly understand each teacher's late work/make up test policies.*